

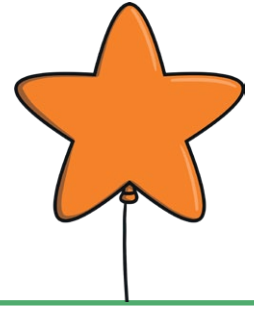
English Workbook

Back ^{to} School



All About Me

There are more cells in your body than there are stars in the galaxy. There are about 75 trillion cells in your body and 'only' about 400 billion stars in our galaxy.



What makes you, you?

Name:

I am years old.

 **Eye colour:** _____

 **Hair colour:** _____

 **Height:** _____

What I am good at:

What I don't like doing:

My perfect day out would be...

What I really enjoy doing:

 **Likes:** _____

 **Dislikes:** _____

60-Second Read

! This resource is provided for informational and educational purposes only. As this resource refers to sharp equipment, and food items/ingredients, you must ensure that an adequate risk assessment is carried out prior to using this resource. It is your responsibility to ensure you are aware of the allergies and health conditions of anyone making or consuming these products. Twinkl is not responsible for the health and safety of your group or environment. It is your responsibility to ensure the resource and the information/activity it contains are safe and appropriate to use in your situation.

Ingredients

- 100g self-raising flour
- 100g sugar
- 100g butter
- two eggs
- icing sugar
- sprinkles



Method

1. Turn the oven on at 180°C or gas mark 4.
2. Mix the sugar and the butter together.
3. Sieve the flour gently into the bowl and fold it into the mixture.
4. Whisk the eggs and stir them into the mixture.
5. Divide the cake mixture evenly between 12 cake cases in a baking tray.
6. Ask a grown-up to help you to put the cakes into the oven for 20 minutes.
7. Take the cakes out of the oven and wait for them to cool.
8. Decorate your cakes with icing sugar and your favourite sprinkles.

60-Second Read

How to Make Fairy Cakes

Quick Questions



1. How much butter do you need to make fairy cakes?



2. Write one word which means the same as 'gently'.



3. Why should you ask a grown-up to help you to put the cakes into the oven?



4. Number these steps from 1-4 to show the order that they appear in the text. The first one has been done for you.

Sieve the flour gently into the bowl.

Whisk the eggs and stir them in.

1 Mix the sugar and the butter together.

Put the cakes into the oven.

What Is Friendship?

What Is Friendship?

Friendship is when you are friends with someone.

Why Are Friendships Important?

Good friendships can make you feel happy. Friends can make you laugh and stop you from feeling lonely.

How Can Someone Be a Good Friend?

Someone can be a good friend by being a good listener. Sharing, being kind and saying nice things are also ways of showing that you care. A friend may ask you to play a game with them or to be their partner in school.

Falling Out with Friends

Friends may fall out at times because they may not always agree with each other. It can be hard to sort out an argument if someone is angry and it may be better to talk about it when they are calmer.

Making New Friends

Kelly was very worried because it was her first day at a new school. Arav wanted to make her feel welcome. He talked to Kelly and he found out that they both had a pet dog and that they liked swimming. Arav asked Kelly to join in a game with his friends at playtime and to be her partner in maths. Kelly and Arav carried on getting to know each other and made a good friendship.



What Is Friendship?

Questions

1. Who had their first day at a new school? Tick one.

- Arav
 Kelly
 Sara

2. Number the events from 1-3 to show the order that they appeared in the text.

- Good friendships can make you feel happy.
 It can be hard to sort out an argument if someone is angry.
 A friend may ask you to play a game.

3. Draw **three** lines and match each question to its answer.

What did Arav and Kelly both have?

They may not always agree with each other.

How can you be a good friend?

They had a pet dog.

Why may friends fall out?

Be a good listener.

4. Look at the sub-heading **Making New Friends**.

Find and copy one word which shows that Arav and Kelly worked together.

5. Fill in the missing word.

Friends can make you _____ and stop you from feeling lonely.

Sentence Scramble



sun

The

shining.

is



game.

are

playing

The

a

children

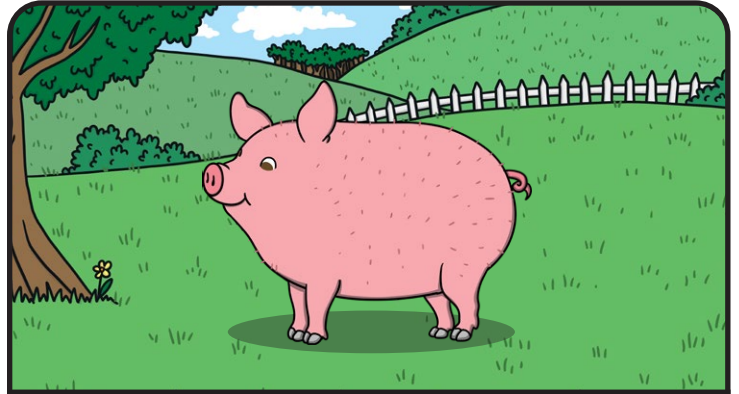


petals.

have

flowers

the



curly

pig

pink

a

has

tail.

The

Growth Mindset

Trace and copy these sentences as neatly as possible.

Always aim for the stars.

You can train your brain.

Practice makes progress.

I have a growth mindset that helps me to learn.



Help Mr Whoops

Complete each of Mr Whoops' tasks below to help him with his SPaG skills.



Oops! I've made **two** punctuation mistakes in this sentence.

On monday, elena walked her dog along the beach.

Help me by underlining the words that should start with a capital letter.

Write the plural of this word by adding the correct suffix '-s' or '-es':

chair • one chair • two _____

Add either a **?** or **!** to complete this sentence.

What time is it now

Spell the days of the week.

Monday

Tuesday

Wednesday

Th _____

F _____

S _____

Sunday



Describe one of the animals that you can see in this picture.

Number these sentences 1-3 in the order that you think they happened.

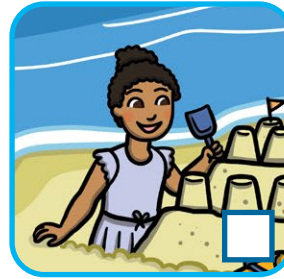
- Then, she cycled to the park.
- Selma woke up and got dressed.
- Once she was changed, she had some tasty cereal for breakfast.

By the Seaside

Choose one of the people in this picture. Pretend that you are this person. Write about your day at the seaside. **What have you been doing?** **How do you feel?** **What can you see and hear?**



Who will you choose?



What was your day at the seaside like?

Days of the Week

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Months of the Year

January

February

March

April

May

June

July

August

September

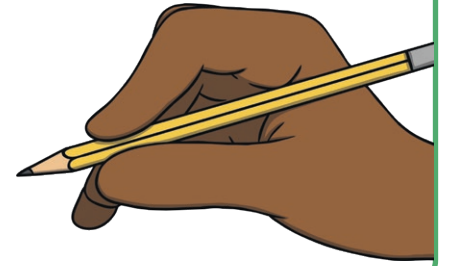
October

November

December

Tell the Story

Look at the comic strip. Think about what is happening in each picture. Write a sentence or two below each picture to help to tell the story.













Antarctic Adventures

For each sentence, fill in the missing word using your neatest handwriting. Then, write the answer into the crossword using only capital letters. The numbers at the end of each clue tell you how many letters are in the missing word. **The clues are on the following page.**

If you are not sure what the missing word is, try answering another question first to begin filling in the letters.

The crossword puzzle grid is set against a background of an Antarctic landscape. On the left, a large penguin stands on a blue ice formation. In the upper left, several birds are flying. In the upper right, a smaller bird stands on a ledge. The grid consists of white squares for letters and blue dashed lines for empty space. The grid is numbered as follows:

- 1**: A vertical word starting at the top center.
- 2**: A horizontal word starting at the middle left.
- 3**: A horizontal word starting at the middle right.
- 4**: A vertical word starting at the middle right.
- 5**: A horizontal word starting at the middle right.
- 6**: A vertical word starting at the bottom left.
- 7**: A horizontal word starting at the bottom left.
- 8**: A vertical word starting at the bottom right.
- 9**: A vertical word starting at the bottom center.
- 10**: A horizontal word starting at the bottom center.

Antarctic Adventures

2. There are lots of different types of _____ in Antarctica. They are birds but they cannot fly. (7)

5. The famous ship called the Titanic sank after it hit an _____ . (7)

7. An _____ goes on exciting adventures to find out new things about the world. (8)

10. _____ is one of the seven continents of the world. (10)

1. When water is _____, it becomes ice. (6)

3. A _____ is a huge area of thick ice. (7)

4. A _____ is a sea mammal that lives in Antarctica. (4)

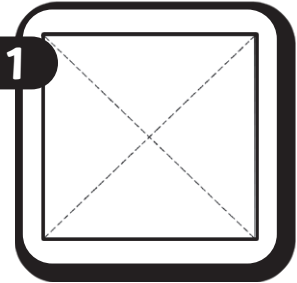
6. In Antarctica, it is very dry and cold. It can be difficult to see through the thick snow during a _____ . (8)

8. At the scientific research centre, anything left outside gets covered in _____ . (5)

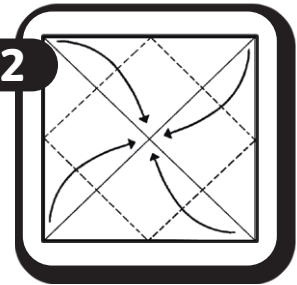
9. Many sea creatures in the Antarctic feed on small shrimplike animals called _____ . (5)

Ice-Breaker

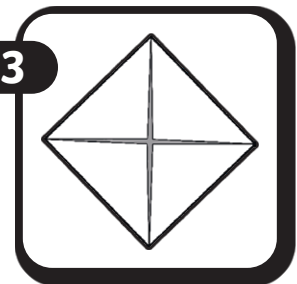
Follow these instructions to make your own fortune teller. Ask the questions on the fortune teller to someone else in your class to learn more about them.



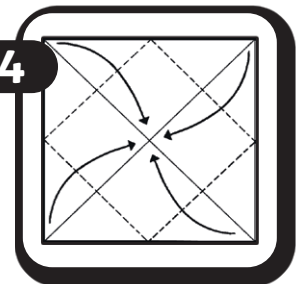
1 With pictures face down, fold on both diagonal lines. Unfold.



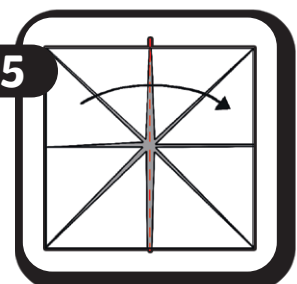
2 Fold all four corners to the centre.



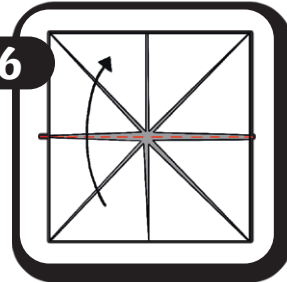
3 Turn paper over.



4 Once again, fold all corners to the centre.



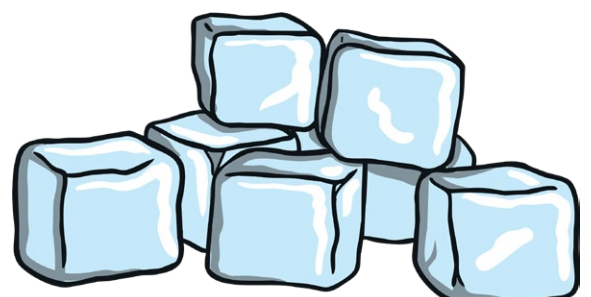
5 Fold paper in half and unfold.







6 Fold in half from top to bottom. Do not unfold.



7 Slide thumbs and forefingers under the squares and move the fortune teller back and forth to play.



Ice-Breaker

<p>pizza</p> 	<p>grass or sand?</p>	<p>running or swimming?</p>	<p>chips</p> 
<p>duvet or sleeping Bag?</p>	<p>favourite game</p>	<p>Do you have any pets?</p>	<p>inside or outside?</p>
<p>favourite colour</p>	<p>When is your birthday?</p>	<p>How do you get to school?</p>	<p>milkshake or juice?</p>
<p>Where do you go on holiday?</p>	<p>favourite thing to do at home</p>	<p>favourite TV programme</p>	
<p>jumping or throwing?</p>	<p>bike or skates?</p>	<p>singing or dancing?</p>	<p>sandwiches</p>
<p>pasta</p> 			

Colour in Bookmarks

Colour in your favourite bookmark and then cut it out to use when you're next reading! You can colour in the other bookmarks and give them to your friends.

